



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

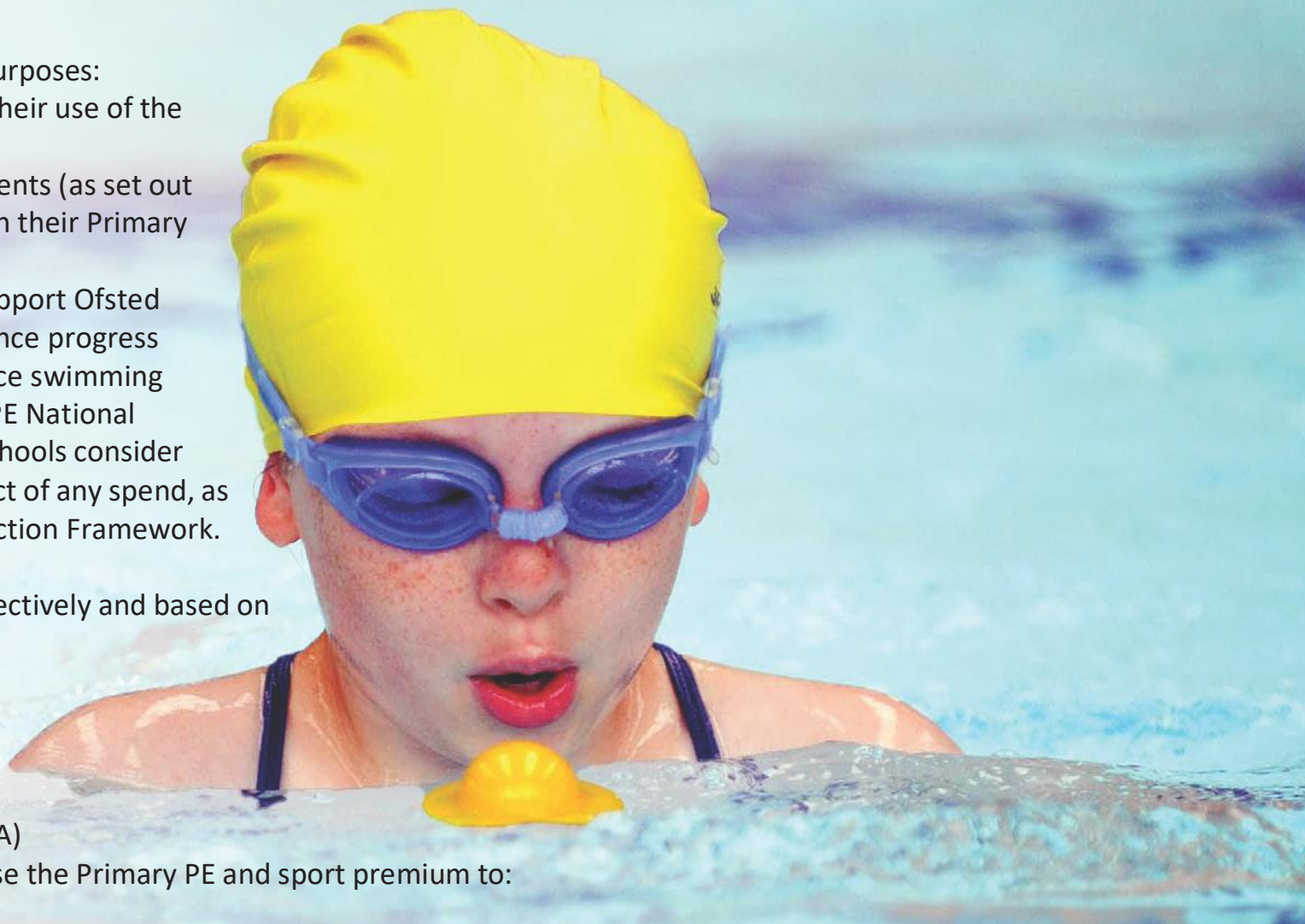
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All children to take part in high quality PE lessons	Sporting Age assessment identified children were making good progress.	Continue to track where children are and use technology during the lesson to evidence the children's work/progression
Display Learning Objective and Key Vocabulary at the beginning of each lesson, then again at the end	During most recent Pupil Voice, children confidently talked about the learning objectives they had covered in their lessons and were able to recall key vocabulary.	Continue to 'show' the children the 'Learning Objective' and 'Key Vocabulary' at the beginning of each lesson
More intra-school competitions	Children commented how much they had enjoyed the events and would like to do them again.	Find out from SGO when similar events are to take place and ask for support with running other intra competitions in school

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children to take part in more intra-school competitions	Pupils as they will be taking part. Class teachers -additional time will be allocated for the events to take place Regular contact with SGO to find out about events	More engagement of all pupils taking part in intra-school competitions.	More pupils being engaged in sports outside of the curriculum for example, the Santa Dash.	None
To continue with the Physical Literacy Programme	Pupils Legacy coaches to assess all the children at the beginning and at the end of the academic year	Ensure all children are tracked and given the opportunity to reach their full potential.	Any gaps to be identified and revisited. Team-teach alongside coaches to provide intervention alongside the lesson	Legacy package
To promote the correct PE kit	Pupil and parents	Promote the correct PE through the website and newsletters. Order a stock of spares for each class	Enable all children to take part in PE lessons in the correct kit	£24.10
Access to correct equipment and resources	PE leader Sports Leaders Legacy coaches	Children able to use a wide range of safe equipment for sporting activities/events	Sports equipment purchased previously ensuring all PE activities can be taught. Further equipment to be ordered as required.	On-going cost
Continue to raise the profile of events children take in outside of school	Pupils	Certificates awarded to children during assemblies to take home and share with parents. Parents given the opportunity to be involved and watch events.	An increase in the number of children participating in sports competitions	None
Be given the opportunity to do activities outside the curriculum	Pupils Class teachers	A wider range of activities outside the curriculum offered to children during a Year 5/6 residential	The enjoyment of PE in wider activities	

A wide range of free after-school clubs (Monday, Tuesday and Wednesday)	Pupils Legacy coaches	Children to take part in sports/activities outside curriculum time	Develop children's confidence	Legacy package
Bikeability	Over the Moon	Children to learn to ride a bike confidently	Build confidence when learning to ride a bike	
Continue to form links with outside clubs	PE Leader	Provide an afterschool club to promote active opportunities outside curriculum time	Increase in participation and enjoyment outside of school	None
Legacy sports coach enhancing the provision, planning, delivery and assessment of PE across all classes in school by teaching children and working with staff (CPD)	Legacy All teaching staff PE Leader to meet with Legacy to ensure planning shows progression and covers all the progression map objectives.	Observations of Legacy coach at least once/half term (all classes) Team-teach alongside coach to build confidence, knowledge and skills Lessons planned by coach and teachers	Increased confidence and self-esteem. All teaching staff to deliver to high quality PE lessons Children receive high quality PE lessons CPD for all teaching staff	Legacy package £17,340
Playtimes-more focused physical led activities/ Rainbow Club/ practice for inter-school competitions	Sports Leaders Legacy coaches	Coach to lead/support games during lunchtimes	More children will spend more time active	Legacy package

<p>Additional adult support for with SEND to attend regular swimming lessons.</p>	<p>Staff</p>	<p>All children are able to take part in weekly swimming lessons</p>	<p>Children to have the opportunity to learn life skills in the water</p>	<p>£4450.65 cost of swimming sessions for Year 3/4</p>
<p>School Games Sports Day (July 2024) within a week of 'Around the World sporting events'</p>	<p>Staff and pupils Outside dance agency</p>	<p>All children to take part in a wide variety of events linked with Geography (cross-curricular)</p>	<p>Children to experience dance outside their PE lessons Create a wider interest in dance</p>	<p>£250 dance</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Rainbow Club taken place during 2 lunchtimes, Tuesday Key Stage 1 and Wednesday Key Stage 2 (on-going)	More children spending more time active outside of PE lessons and given the opportunity to take part in an intra-school competition. Children given the responsibility to independently run games and be leaders.	Children have the opportunity to run events during a lunchtime. Every half term, new leaders are selected to set up and score the different activities. The children earn points for their house teams, these are then added to other scores they have achieved during the week and the winners are announced in the 'good work' assembly on a Friday.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	Asked the children
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Cohort missed swimming sessions due to COVID pandemic



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Lesson observations Water safety assembly</p>

Signed off by:

Head Teacher:	Mrs Potter
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Limon
Governor:	(Name and Role)
Date:	09.02.24